



Indoor Climbing Guide

Candidate Assessment Record – Assessment Summary sheet

Candidate Name:

Assessment Date:

Assessors:

Assessment Venue:

Date and Venue of Training Course:

Staff who conducted training:

Assessment Item	Assessor Comments
Logged experience since training – Personal climbing Minimum five days (min 40 routes) personal experience climbing at indoor walls at a variety of venues (at least 3)	(Pass, Fail, Defer) – further comments -
Logged experience since training - guiding / supervising (assisting or co-delivering is appropriate) Minimum five days (equivalent) involvement delivering climbing sessions and group activities at indoor walls / artificial climbing walls.	(Pass, Fail, Defer) – further comments -
Completed Assignment Session plan	(Pass, Fail, Defer) – further comments -
Current First Aid qualification	Provider - Issue Date -
Practical assessment tasks All practical assessment tasks completed	(Pass, Fail, Defer) – further comments -
Overall result of Indoor Climbing Guide Assessment	(Pass, Fail, Defer) – further comments -



ICG Assessment Record

ICG personal skills Checklist - Candidates should climb and belay each other, showing good personal skills

Assessment Variable	Comments
Specific considerations Quality and appropriateness of routes chosen • ? • ?	
Personal equipment and kitting up	
Climbing competence and ability	
Communication with belayer	
Specific top rope belaying skills - Choice, suitability and familiarity with belay system and devices	
Appropriate terminology, pre-climbing buddy checks and communications	
Quality of belay technique	
Ability to hold falls and lower	

Additional comments:



ICG Assessment Record

ICG climbing movement Checklist - Candidates should run a climbing movement / technique activity or game

Assessment Variable	Comments
Specific movement technique activity / game - Choice and suitability of activity for group	
Clarity and relevance of explanations, demonstrations and boundaries	
Positioning and supervision of group	
Level of activity by group and individuals throughout	
Relevance of activity to genuine climbing skills	
Fun? Enjoyed by group?	

Additional comments:



ICG Assessment Record

ICG teach belaying Checklist - Candidates should run a teach belaying session, Demonstrating, explaining and supervising belaying and climbing (supervising multiple belay teams)

Assessment Variable	Comments
Specific top rope belay teaching –	
Choice and suitability of belay system and devices used	
Sequence of instruction and progressions	
Clarity and relevance of explanations and demonstrations	
Appropriate terminology, pre-climbing checks and communications	
Choice and suitability of back-up systems, supervision strategy and checking systems	
Ability to deal with problems (Problems as per problem solving skills checklists)	
Overall safety and supervision	

Additional comments:

ICG Problem solving skills checklist – Poor belaying – React to and deal with poor belaying immediately, ensure risk to climber is minimised and any slack in system is immediately removed

Assessment Variable	Comments
Specific issue of poor belaying (Not taking rope through device? Not holding control rope? Etc)	
Choice of equipment carried (if any)	
Suitability of system used	
Safety/backup precautions	
Ability to deal with problems	
Overall safety of response and management of rest of group	
Efficiency accomplishing task	Time Taken:

Additional comments:



ICG Assessment Record

ICG Problem solving skills checklist- Provide assistance – climb up to participant using an adjacent top rope or Auto belay system, assist with issues and accompany them to ground.

Assessment Variable	Comments
Specific issue (Auto belay entrapment, top rope entrapment, “frozen” participant)	
Choice of approach (adjacent Auto belay or top rope system)?	
Suitability of choice around system used	
Safety/backup precautions (If top rope, belayed by who?)	
Overall safety of system and management of rest of group	
Efficiency accomplishing task	Time taken:

Additional comments:

ICG Problem solving skills checklist- Simple Hoist – From a top rope system (top rope bottom belayed) demonstrate the ability to raise a climber a short distance.

Assessment Variable	Comments
Belay system and device in use – (Ground anchor, device type, slow go re-direct?)	
Instructions to / management of belayer during hoist	
System used to accomplish task (Group down haul? Vector pull? Other? etc)	
Back-up and safety precautions used (Knot in control rope?)	
Ability to deal with issues	
Overall safety of system	
Efficiency performing task	Time taken:

Additional comments:



ICG Assessment Record

ICG Guiding (in context) Skills Checklist – Candidate to organise and deliver an indoor climbing session to meet the needs of the scenario group outlined, the session must incorporate at least two separate activities (top roped climbing plus either bouldering or Auto belayed climbing). This is about seeing the candidates display judgment and decision making in relation to providing a quality indoor climbing session.

The time allocated for the session will be around one hour, as agreed with the assessor. (This session may be conducted with real participants or with other candidates as “mock” participants)

Assessment requirements	Comments
Outline of scenario group given (Age, aims objectives etc) –	
Activities used and displayed? Top roped climbing – essential Plus, either – Bouldering or Auto Belayed climbing	
Candidate to select routes and activities and prepare all systems and equipment required for use during session	
Candidate maintains safety of group throughout session	
Candidate to provide an introductory “Brief” to the climbing session, outlining hazards, aims, objectives and expectations	
Candidate to deliver equipment brief and overview, instruct fitting of and use of all required equipment in a way appropriate for the group, do all required safety checks	
Efficiency of introductions and briefings	Time taken to active participation (climbing happening) -
Candidate to maximise the active involvement of the participants using a range of basic climbing warmups, activities and drills to get people moving and climbing	climbing progressions, games and activities used?
Candidate to demonstrate and teach correct use of belay systems, attachments, buddy checks and basics of climbing	Specific systems used? (top rope systems essential)
Candidate to supervise the session, coaching climbing technique, improving and correcting belay technique and systems ensuring safety throughout, maintain a position of maximum use that allows them to provide safety to the whole group	Additional climbing activities and coaching used? (Bouldering / Auto belays)
Candidate to continually risk assess and adjust activities and participation as needed in response to all potential hazards present and needs of group	
Efficiency in adjusting session and moving between alternative activities	Down time in changeovers -
Overall Judgment, quality and safety throughout	
Ability to deal with problems	Problems simulated