



Sport Climbing Instructor – Single Pitch

Candidate Assessment Record – Assessment Summary sheet

Candidate Name:

Assessment Date:

Assessors:

Assessment Venue:

Date and Venue of SCI Training Course:

Staff who conducted training:

Assessment Item	Assessor Comments
Logged experience since training – Personal climbing Minimum – 30 Sport routes, variety of venues	(Pass, Fail, Defer) – further comments -
Logged experience since training – Instructing / teaching (assisting, co-delivering is appropriate) Minimum - Ten days involvement teaching / instructing Sport lead climbing	(Pass, Fail, Defer) – further comments -
Completed Assignment Instructional “session plan” for climbing instructional session – (specific to model clients for assessment)	(Pass, Fail, Defer) – further comments -
Current First Aid qualification	Provider - Issue Date -
Practical assessment tasks All practical assessment tasks completed (including climbing competence at minimum grade 18)	(Pass, Fail, Defer) – further comments -
Overall result of Sport Climbing Instructor Assessment	(Pass, Fail, Defer) – further comments -



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Outline-

The Assessment will involve delivering an instructional session to “model clients” (real climbers of appropriate ability level), the session delivered to these climbers needs to meet the aims / objectives of that group, as well as their actual displayed ability level, because of this there will be times when aspects of the assessment are not demonstrated with the “model clients” on these occasions assessors may use other techniques (questioning, Discussion, peer to peer delivery) to establish if competence is displayed.

Model clients – The level of competence of “model clients” is essential to the integrity of the assessment process, model clients experience level should be around the level of,

- Indoor lead climbers, wishing to progress outdoors - or
- Climbers with experience outdoor top roping and seconding routes – or
- Climbers with minimal experience outdoor leading that wish to improve knowledge and confidence

Judgements on whether model clients are appropriate (have to little, or too much experience) will need to be made by assessors prior to the assessment to allow the candidates to develop a realistic sessions plan for the group they will have.

Assessment itinerary –

- Two hours – Technical competence
- Four hours – Climbing session delivered to “model clients”
- Two hours – Allocated to cover outstanding requirements via mock demonstrations and questioning

Technical competence -

Lead sport routes in a competent assured manner, demonstrating good techniques and systems –

Assessment Variable	Comments
Route choices / grades • ? • ?	
Competence of climbing	
Clarity of communications with belayer	
Choice of systems (cleaning route etc)	
Choice of equipment	
Overall safety and surety	
Efficiency	Time taken: • ? • ?

Additional comments:

Belay lead climbers on sport routes, demonstrating a comprehensive understanding and ability to use different belay devices and safety systems –

Assessment Variable	Comments
Choices of device and systems	
Competence of belaying	
Clarity of communications with climber	
Explain choice of equipment - opinions, preferences etc	
Overall safety and surety	

Additional comments:

Sport Climbing Instructing – half day – real learners – Candidate to organise and deliver an instructional / teaching session to genuine learners (2 or 3 participants) that meets the specific needs, aims and objectives of their “clients”. The delivery of this session should be based on the previous experience and displayed competence of the “clients” and should follow the instructional session plan created by the candidate (with modifications as required). The candidate needs to deliver a quality, relevant, safe instructional session teaching Sport lead climbing skills.

Assessment requirements	Comments
Outline of client group (Age, aims objectives, previous experience etc) –	
Plan and prepare instructional session to meet client’s needs.	
Structure training delivery to maximise outcomes (progressions, variable practice etc)	
Adapt delivery to meet demonstrated progression, weather changes, sites etc.	
Technical content is consistently correct and in line with good practice approaches	
Delivery in isolation and in context used and appropriate for level of displayed competence	
A range of appropriate progressions used to maximise active engagement of participants	
A range of appropriate progressions used to ensure appropriate levels of control and safety maintained	
Back up systems and instructor positioning used effectively to support learning and ensure safety	
Appropriate use of humour and seriousness at correct times to engage learning but also highlight risk	
Clear, concise uncluttered delivery during explanations and briefings	
Examples and demonstrations provided represent a “model performance” and provided good visual images to learn from	
Clients received individual feedback and instruction and were allowed to make mistakes / problem solve (within safe parameters)	
Strengths of Candidates instructional session delivery	Detailed comments -



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Areas of further potential improvements -	Detailed comments -
Any areas of specific incorrect / unsafe practice?	Detailed comments (if any) -

Specific skills	How covered	Assessor comments
Safe, efficient belaying of lead climbers, including catching falls		
Climbing with good, safe technique		
Safe, efficient methods of clipping bolts		
Good practice concepts during falls		
Safe and efficient approaches to cleaning routes (plus context)		
Bailing off routes, options		

How covered = P – Practically, in context with group, **M** – Mock demonstration, **Q** – Questioning and discussion

Overall summary -	Detailed comments –