



Climbing Instructor

Candidate Assessment Record – Assessment Summary sheet

Candidate Name:

Assessment Date:

Assessors:

Assessment Venue:

Date and Venue of CI Training Course:

Staff who conducted training:

Assessment Item	Assessor Comments
Logged experience since training – Personal climbing Minimum – Continued Personal climbing (minimum 2000 metres per year variety of locations)	(Pass, Fail, Defer) – further comments -
Logged experience since training – Instructing / teaching (assisting, co-delivering is appropriate) Minimum - four days involvement teaching / instructing trad lead climbing, multi pitch climbing, rescue skills – Alongside a qualified Climbing Instructor	(Pass, Fail, Defer) – further comments -
Completed Assignment Instructional “session plan” for climbing instructional day – (specific to model clients for assessment)	(Pass, Fail, Defer) – further comments -
Current First Aid qualification	Provider - Issue Date -
Practical assessment tasks All practical assessment tasks completed (including climbing competence at minimum grade 18)	(Pass, Fail, Defer) – further comments -
Overall result of Climbing Instructor Assessment	(Pass, Fail, Defer) – further comments -



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Outline-

The Assessment will involve delivering an instructional session to “model clients” (real climbers of appropriate ability level), the session delivered to these climbers needs to meet the aims / objectives of that group, as well as their actual displayed ability level, because of this there will be times when aspects of the assessment are not demonstrated with the “model clients” on these occasions assessors may use other techniques (questioning, Discussion, peer to peer delivery) to establish if competence is displayed.

Model clients – The level of competence of “model clients” is essential to the integrity of the assessment process, model clients experience level should be around the level of,

- Indoor lead climbers, wishing to progress outdoors - or
- Climbers with experience outdoor top roping and seconding routes – or
- Climber with minimal experience outdoor leading that wish to improve knowledge and confidence

All model clients should have a wish to develop and improve skills related to trad lead climbing.

Judgements on whether model clients are appropriate (have too little, or too much experience) will need to be made by assessors prior to the assessment to allow the candidates to develop a realistic sessions plan for the group they will have.

Assessment itinerary –

- Day 1 – Technical competence and rescue skills
- Day 2– Climbing sessions delivered to “model clients”

Day 1 – Technical competence and rescue skills

Scenario based rescue activities – A range of scenarios below should be set up and run through; this should progress in real time with the “rescuer” evaluating and acting in real time to solve the issues. (The assessor must ensure appropriate levels of safety are maintained throughout). Each candidate should undertake at least three scenarios, if the assessor is not fully confident in the candidates abilities, then the candidate may be asked to demonstrate specific rescue skills or undertake further scenarios.

Scenarios Options –

- Lead climber fallen off, unwilling to proceed, more than half the rope length away (rescuer is the belayer)
- Lead climber fallen off, on ledge, unresponsive (rescuer is belayer)
- Traverse, second fallen off, unable to make progress up, to high off ground to be lowered straight down.
- Lead climber, multi pitch route, leader fallen and gone several metres below the stance, hanging from first runner, unresponsive.
- Multi pitch route, two seconds climbing in parallel, one of them becomes unresponsive
- Single pitch, lead climber (client 1) fallen, injured and unresponsive, ropes stuck / jammed in crack unable to lower, (belayer is client 2)

Scenario Rescue skills checklist – Scenario outline? –

Assessment Variable	Comments
Evaluation and stabilisation of situation	
Equipment carried and used	
Appropriateness of response	
Systems used to accomplish task	
Back-up and safety precautions used	
Ability to deal with problems	
Overall safety of solution	
Efficiency performing task	Time taken:

Additional comments:

Scenario Rescue skills checklist – Scenario outline? –

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Scenario Rescue skills checklist – Scenario outline? –

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Additional comments:

Climbing Instructing – full day – real learners – Candidate to organise and deliver an instructional / teaching day to genuine learners (2 or 3 participants) that meets the specific needs, aims and objectives of their “clients”. The delivery of this day should be based on the previous experience and displayed competence of the “clients” and should follow the instructional session plan created by the candidate (with modifications as required). The candidate needs to deliver a quality, relevant, safe instructional day.

Assessment requirements	Comments
Outline of client group (Age, aims objectives, previous experience etc) –	
Plan and prepare instructional day to meet client’s needs.	
Structure training delivery to maximise outcomes (progressions, variable practice etc)	
Adapt delivery to meet demonstrated progression, weather changes, sites etc.	
Technical content is consistently correct and in line with good practice approaches	
Delivery in isolation and in context used and appropriate for level of displayed competence	
A range of appropriate progressions used to maximise active engagement of participants	
A range of appropriate progressions used to ensure appropriate levels of control and safety maintained	
Back up systems and instructor positioning used effectively to support learning and ensure safety	
Appropriate use of humour and seriousness at correct times to engage learning but also highlight risk	
Clear, concise uncluttered delivery during explanations and briefings	
Examples and demonstrations provided represent a “model performance” and provided good visual images to learn from	
Clients received individual feedback and instruction at times and were allowed to make mistakes / problem solve (within safe parameters)	
Strengths of Candidates instructional day delivery	Detailed comments -



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Areas of further potential improvements -	Detailed comments -
Any areas of specific incorrect / unsafe practice?	Detailed comments (if any) -
Overall summary -	Detailed comments -